



Republic of the Philippines
Department of Education
REGION IV- A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

08 April 2026

DIVISION MEMORANDUM
No. 240 s. 2026

**REQUEST FOR DATA ON CAPACITATED TEACHERS,
MAINSTREAMED LEARNERS AND CHILD MAPPING**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Heads, Public Elementary and Secondary Schools
Heads, Unit/Section
All Others Concerned

- In reference to **Regional Memorandum No. 334, s. 2026, re: Request for Data on Capacitated Teachers, Mainstreamed Learners and Child Mapping**, this Office request the field for the submission of the updated data on the following:
 - Number of capacitated teachers on inclusive education and Special Needs Education (SNED);
 - Number of Learners with Disabilities Mainstreamed from Self-Contained classes;
 - Number of Out-of-School Children with Disabilities/Manifestations Mapped through the Child Find Policy; and
 - Number of Learners with Disabilities Participating in ARAL Program disaggregated by Year Level.
- All schools are requested to download the template and upload using this link: <https://tinyurl.com/DATAREQUESTSNED> on or before **April 10, 2026**.
- For clarification and queries, contact **Mildred Z. Galleno**, Education Program Supervisor at mildred.galleno@deped.gov.ph.
- Immediate dissemination of this Memorandum is desired.

For:

CELEDONIO B. BALDERAS JR.
Schools Division Superintendent

By:


EDWIN R. RODRIGUEZ
Chief Education Supervisor – CID
Officer-in-Charge

Encl.: None

Reference: RM No. 334, s. 2026

To be indicated in the Perpetual Index
under the following subjects:

SPECIAL NEEDS EDUCATION

CID – request for data on capacitated teachers, mainstreamed learners and child mapping
REC7P7JH-008585/April 08, 2026



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



CLMD-RM-2026-234

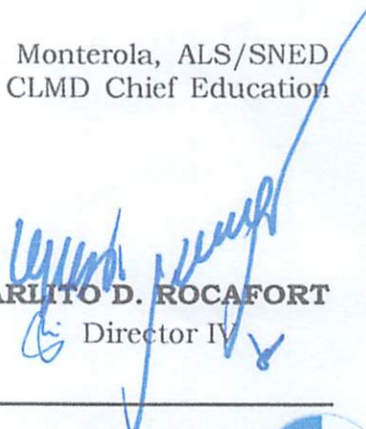
06 April 2026

Regional Memorandum
No. 234, s.2026

REQUEST FOR DATA ON CAPACITATED TEACHERS, MAINSTREAMED LEARNERS, AND CHILD MAPPING

To **Schools Division Superintendents**

1. With reference to DM-LS-2026-108, and in support to the continuous monitoring and strengthening of inclusive education and learner support mechanisms in the Department of Education through the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID) requests the submission of updated data on the following:
 - a. Number of capacitated teachers on inclusive education and Special Needs Education (SNED);
 - b. Number of Learners with Disabilities Mainstreamed from Self-Contained classes;
 - c. Number of Out-of-School Children with Disabilities/Manifestations Mapped through the Child Find Policy; and
 - d. Number of Learners with Disabilities Participating in the ARAL Program disaggregated by Year Level.
2. The requested data shall be used as basis for planning, policy enhancement, and provision of appropriate interventions to ensure equitable access to quality education for all learners.
3. All Schools Division Offices (SDOs) through the Division SNED Focal are requested to consolidate, validate, and input the data from their respective districts and schools on or before **April 10, 2026** using this link: <https://tinyurl.com/SNED-Data-Request>
4. For clarification and further inquiries, contact Philips T. Monterola, ALS/SNED Education Program Supervisor, and Viernalyn M. Nama, CLMD Chief Education Supervisor, at (02) 8681-2114 local 420.
5. Immediate compliance of this Memorandum is desired.


CARLITO D. ROCAFORT
Director IV

02/ROC18



Address: Gate 2, Karangalan Village, Cainta, Rizal
Telephone No.: 02-8682-2114
Email Address: region4a@deped.gov.ph
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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-LS-2026-108

TO : REGIONAL DIRECTORS
MINISTER OF BASIC EDUCATION - BANGSAMORO
AUTONOMOUS REGION IN MUSLIM MINDANAO (BARMM)

FROM : *Carmel Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : REQUEST FOR DATA ON CAPACITATED TEACHERS,
MAINSTREAMED LEARNERS, AND CHILD FIND MAPPING

DATE : 03 March 2026

As the Department strengthens the implementation of the Special Needs Education (SNED) Program, this Office respectfully requests the submission of updated data from your respective regions.

This request is aligned with Republic Act No. 11650 and consistent with DepEd Order No. 23, s. 2022 entitled "Child Find Policy for Learners with Disabilities Towards Inclusive Education," which mandates the identification, location, and evaluation of learners with disabilities to ensure access to appropriate educational interventions and services.

In this regard, please provide the following information:

1. Number of Capacitated Teachers (Last Three Years)
 - a. Total number of teachers trained or capacitated on SNED and Inclusive Education-related programs (e.g., IEP development, Multi-Factored Assessment Tool; SNED Content and Pedagogy; Filipino Sign Language; and Others)
 - b. Disaggregated by school year and type of training (national, regional, division, school-based).
2. Number of Learners with Disabilities Mainstreamed from Self-Contained Classes
 - a. Total number of learners with disabilities transitioned from self-contained classes to general education/inclusive classrooms;
 - b. Disaggregated by school year, key stage, and type of disability.



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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

3. Number of Out-of-School Children with Disabilities/Manifestations Mapped Through the Child Find Policy.
 - a. Total number identified and mapped pursuant to the Child Find Policy;
 - b. Indicate current status (Located, Screened, Referred)

4. Number of Learners with Disabilities Participating in the ARAL Program disaggregated by Year Level.

The requested data shall be used as the primary input for planning, budgeting, and resource allocation of the SNED PAPs for the upcoming fiscal years, as well as for policy review and program enhancement.

Kindly submit the consolidated regional report online on or before March 25, 2026, through the following links:

1. Number of Capacitated Teachers (Last Three School Years):
<https://bit.ly/4u91bj8>
2. Number of Learners Mainstreamed from Self-Contained Classes:
<https://bit.ly/3MDj5cV>
3. Number of Out-of-School Children with Disabilities/Manifestations Mapped Through the Child Find Policy: <https://bit.ly/4r5mrn0>
4. Number of Learners with Disabilities Participating in the ARAL Program:
<https://bit.ly/4aKAYQf>

For queries or clarifications, please get in touch with the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID), attention: Mr. Vic Emerson C. Danao, Supervising Education Program Specialist, at bld.sid@deped.gov.ph and vic.danao@deped.gov.ph.

Immediate dissemination of this Memorandum is desired.

Copy furnished:

MALCOLM S. GARMA

Undersecretary for Governance and Operations



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